

Course Name: New Testament Survey

Instructor: Professor Philip Matanick, D. Miss.

Class Time: Friday 8:00 -10:00am EST, 4:00-6:00pm CAT

Office Hours: Wednesday 8:00-10:00am EST, 4:00-6:00pm CAT, or by appointment

Zoom Meeting ID: 4037840878

Course Overview:

This survey of the New Testament will be preceded by necessary supplementary background material to better understand and interpret the New Testament writings of Scripture. This will be accomplished through familiarizing ourselves briefly with the political forces, occupational institutions, cultural movements, and patristic societies that were characteristic of the first century Roman world. It is also important to reach back into the intertestamental period and view some of the events that influenced life in New Testament times.

We will begin our survey of the New Testament writings themselves by exploring the unique emphasis and literary styles of each of the four Gospels, but also combine them to include a chronological study of the life of Christ. The Book of Acts provides a precursory historical context for many of the apostolic New Testament Epistles. By linking the epistles to their historical base, the order and pattern of the New Testament will be seen more clearly. Following a look at the Gospels, the Acts of the Apostles, and each of the epistles, the course will conclude with a short study of the book of Revelation.

Course Objectives:

- To assist the Christian leader in seeing the historical and spiritual content, unity, and progression of the New Testament Scriptures.
- To enable Christian leaders to discover the main ideas and unique features of the Gospels, the Acts of the Apostles, and the Epistles .
- To explore various means of interpreting the apocalyptic and escatological book of Revelation
- Finally, all study will be engaged for the purpose of applying the teachings and principles of the New Testament to the students' lives and ministry.

- To provide the student with a general connectivity and comfortability with which to write, teach, and effectively communicate the basic fundamentals and foundational aspects of the New Testament.

Required Student Resources:

All students are required to have access to the Internet and a Zoom account with video and audio capabilities for online classes.

Textbooks:

“The Bible Book by Book” by Josiah Blake Tidwell

“The Bible Period by Period” by Josiah Blake Tidwell

These can be digitally downloaded from the Fully Equipped Bible Institute online library.

They can be accessed by clicking on the cover of the books on the home page of the FEBI Student Library.

Additional Required Reading:

The Bible: Much of the reading will be entire books and other select passages from all 27 books of the New Testament. Various online articles accessible on Youtube

Evaluation Criteria:

20% of Grade: Class Attendance, Preparation, and Participation – Students are expected to attend each online class on time. Students are expected to read the assigned material before each class and be prepared for active participation in class discussions each week. Each week’s participation is worth 10 possible points. 100 total points are possible.

40% of Grade: There will be 10 multiple-choice quizzes worth 20 points each. 200 total points are possible.

40% of Grade: Writing assignments – there will be five writing assignment: two for 20 points each, one for 40 points, and a final essay worth 120 points. 200 points are possible.

Total Points possible: 500 points

Grading Rubric:

91% - 100% = A

82% - 90% = B

74% - 81% = C

65% - 73% = D

Below 65%=F

If you do not include your weekly assignments in the syllabus, please be sure that in your classroom you clearly tie the assignments to the course outcomes.