



**BIBLE
INSTITUTE**

"...that the man of God may be
complete, equipped for every
good work...

2 Timothy
3:16-17

Fully Equipped Bible Institute

FA02 25 Advanced English Composition 102

Professor: Carla Dunham, MA Ed Adm

Contact Methods:

Email: carla.dunham@fullyequippedbibleinstitute.org

(Email communication is preferred and is typically quicker)

Technical Support: info@fullyequippedbibleinstitute.org

WhatsApp: FEBI Prof Dunham <https://chat.whatsapp.com/H98bYkIKKfSHdisnjmkA31>

ZOOM MEETING

LINK: <https://us02web.zoom.us/j/81893354580?pwd=7ezQs2XXccyCfXO1rYrCasNJqF83rL.1>

ID: 818 9335 4580

Passcode: 112014

Class Day and Time

*Saturday's Arizona (MST, UTC-7): 10:00 AM-12:00PM

Central Africa Time (UTC+2): 7:00 PM-9:00 PM

Office Hours: By Appointment Only

*Monday's Arizona (MST, UTC-7): 6:00 AM-7AM

Central Africa Time (UTC+2): 3:00 PM-4:00 PM

*Saturday's Arizona (MST, UTC-7): 9:00 AM-10:00 AM

Central Africa Time (UTC+2): 6:00 PM-7:00 PM

Syllabus

Syllabus Download Link

Course Description

This course builds upon the foundation established in English 101, further developing critical thinking, research, and writing skills. Students will explore various rhetorical strategies, engage in close reading and analysis as well as compose sophisticated arguments across diverse genres. Emphasis will be placed on refining style, clarity, and coherence, as well as mastering advanced research techniques and documentation styles.

General Education Student Learning Outcomes

To focus on critical reading and thinking, research proficiency, argumentation and rhetorical awareness, writing process mastery, organization and coherence, conventions and citation, and reflection and metacognition.

Course Goals

By the end of this course, students will be able to:

1. **Write effective arguments** by crafting logical, well-supported essays with a clear thesis
2. **Use credible research** to find, evaluate, and correctly integrate reliable sources.
3. **Analyze texts critically** to be able to understand how authors use language, evidence, and rhetoric.
4. **Develop an academic voice** to write with clarity, tone, and style suited for college-level work.
5. **Follow a writing process** to plan, draft, revise, and edit to improve organization and coherence
6. **Document sources properly** by using APA format correctly to avoid plagiarism
7. **Think and reflect as a writer** by evaluating your own growth and how writing shapes thought.
8. **Enhance** written communication in ministry and leadership settings.

Student Learning Objectives

Upon successful completion of this course, students will be able to:

1. Demonstrate advanced proficiency in critical reading and analysis.
2. Construct well-reasoned and persuasive arguments supported by credible evidence.
3. Apply various rhetorical strategies effectively in their writing.

4. Develop and refine their writing style, clarity, and coherence.
5. Conduct advanced research and integrate sources ethically and accurately.
6. Master APA citation style.
7. Compose effective essays, research papers, and other forms of academic writing.
8. Engage constructively in online discussions and peer review.

Textbooks

A Writer's Reference by Diana Hacker and Nancy Sommers (for citation and grammar help).

<https://www.pdfdrive.com/a-writers-reference-e185940798.html>

Other Readings

Occasional additional readings will be listed on specific class days. These readings will be available through your online course classroom.

Grading Breakdown

Major Essays (3 major essays) - 40% (100 points/essay 300 points possible)

- Includes a narrative essay, an analytical essay, and a research essay

Research Project - 25% (200 points possible)

- A multi-step research project, including a research proposal, annotated bibliography, and a final research paper.

Reading Responses - 15% (15 points/assignment 150 points)

- Weekly responses to assigned readings, submitted via the course learning management system.

Quizzes - 10% 20 points/quiz 200 points possible)

- Weekly quizzes on reading materials, grammar, and research techniques.

Participation and Attendance - 10% (15 points/class 150 points possible)

- Active participation in class discussions, peer reviews, and group activities.

1,000 Total Points Possible

Assignments and Grading Policy

Grading Scale

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

Class Policies

Attendance: Attendance is mandatory. Absences will result in point deductions.

Late Work: Assignments submitted late will incur a 10% grade penalty unless prior arrangements are made with the instructor.

Academic Integrity: Plagiarism and academic dishonesty are serious offenses. All work must be your own and properly cited. Violations will result in potential disciplinary action and deduction in points. See the Student Handbook for more information regarding plagiarism.

Participation: Active engagement is required. Be prepared to discuss readings and participate in peer review sessions.

Technology Use: You must have access to the internet and the technology to attend Zoom classes, interact in the online classroom, and write homework assignments.